



School Advisory Council Annual Report – June 2024

School	Graham Creighton Junior High
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Adele Dionne – Chair
Gail Downey – Community Member
April Provo
Lindsay Monoe
Lyndsay Watts
Jay Jarvis - Principal
Amy Williams – Vice Principal

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- The SAC regularly engaged in meaningful conversation with respect to events and concerns within the school and surrounding community. Their community/parental lens was essential in our reflective process as we as a staff continue to search for best practices through a culturally responsive framework.
- The SAC made it a priority to continuously question and support the well-being of the students of GCJH and ensure that we as a collective were meeting their needs.

Please list any significant milestones and success stories that the SAC would like to highlight.

The SAC was made up of members from each of our school communities and represented the diverse makeup of our school and were able to engage in open and honest conversations in order to help our school grow.

The SAC was responsible for helping to purchase technology that allowed students to provide live morning announcements via youtube enabling them to experience the role of newscaster.

The SAC provided funding to the Art Teacher Ms. McKnight to purchase the materials required for her to implement the Choice-Based Art program within her classroom.

Help fund the Kitchen Brigade program that provided students the experience of creating meals from scratch with a chef once a week. Students were involved with all aspects of making a meal while engaging in collaborative group work.

Through funding provided by the SAC, Ms. Arbuckle's ILT classes were able to purchase materials to create an African Nova Scotian Hall of Fame and Historical Timeline in which students recognize individuals who have made significant contributions to our history in Nova Scotia as well as dates.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

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Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

1. \$248.00 - Choice Based Art Program
2. \$2054.49 - Chef Brigade
3. \$684.46 - Wildcats on Air technology
4. \$247.46 - Art Materials
5. \$336 - Calculators
6. \$106.80 - L'Art De Conjuguer - Bescherelle, Collectif
7. \$514.40 - We Got This - Professional Development Book for Staff (2023-2024)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

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Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).